

Student Name(s): \_\_\_\_\_

Using the information listed in the essays, fill in the territory, the time period, and subsistence patterns for each cultural group.

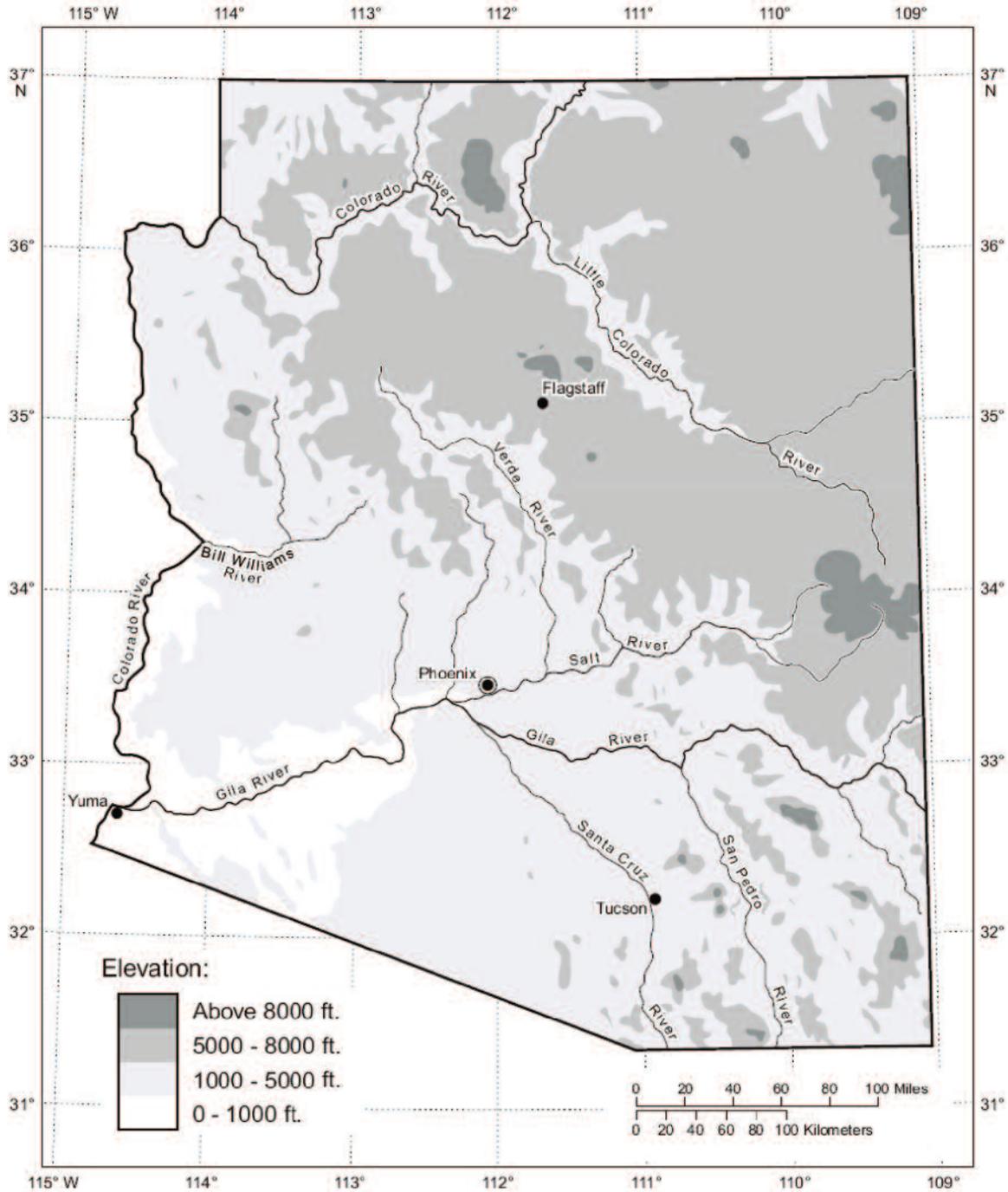
### Group, Territory, Time, and Subsistence Strategy

<b>Group</b>	<b>What was their traditional territory?</b>	<b>When did they occupy the area?</b>	<b>Did they mostly practice hunting and gathering or agriculture?</b>
<b>Apache</b>			
<b>Yavapai</b>			
<b>Ancestral Puebloans (Anasazi)</b>			
<b>Mogollon</b>			
<b>Hohokam</b>			
<b>Patayan</b>			
<b>Sinagua</b>			
<b>Archaic</b>			
<b>Paleoindians</b>			

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Based on the information provided in the essays and from research, draw the territories for the Apache and Yavapai peoples from A.D. 1400 to present. (Note: there may be overlap.)

Locations of Groups: A.D. 1400 to present (600 years ago to now)



### Arizona's Topography and Rivers

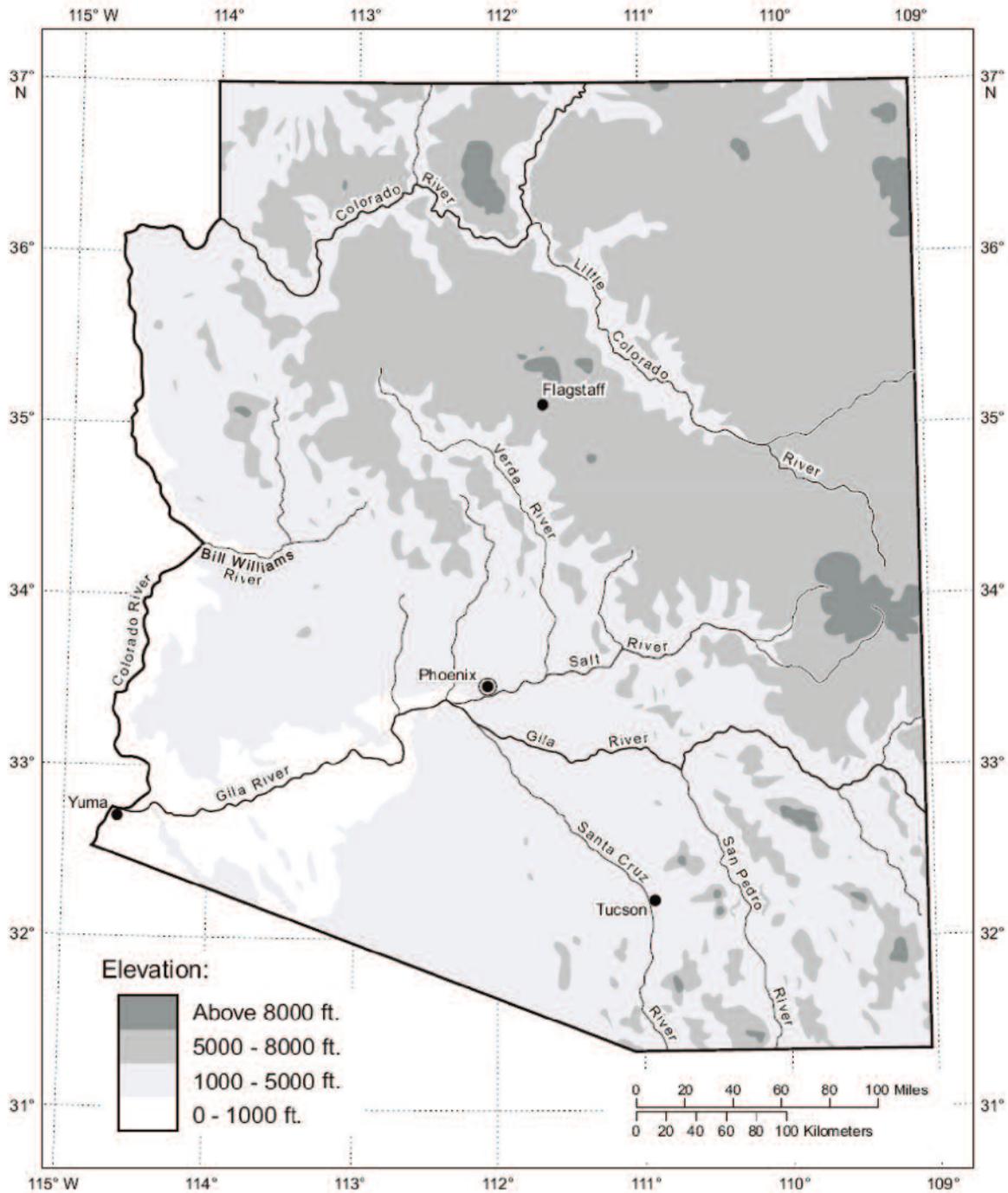


Courtesy: Arizona Geographic Alliance  
Department of Geography, Arizona State University  
Douglas Minnis

Student Name(s): \_\_\_\_\_

Based on the information provided in the essays and from research, draw the territories for the hunting and gathering and agricultural groups of people who lived in Arizona between A.D. 1 and 1400. (Note: There may be overlap.)

**Locations of Groups:** A.D. 1 to 1400 (600 years ago to 2000 years ago)



Arizona's Topography and Rivers



Courtesy: Arizona Geographic Alliance  
Department of Geography, Arizona State University  
Douglas Minnis

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Fill in the name of each cultural group that lived during the time periods listed below. Each block will have one cultural group listed in it.

## Chronology and Timeline

A.D. 1400 to present — 600 years ago to now				
A.D. 1 to 1400 — 600 to 2000 years ago				
6000 B.C. to A.D. 1 — 2,000 to 8,000 years ago				
10,000 to 6000 B.C. — 8,000 to 12,000 years ago				

After completing the above table, answer the following two questions.

In looking at the time periods for groups and at the maps, what are the relationships between groups, subsistence patterns, and territory?

What scientific process can be used to understand the lifeways of people who lived in the area before written historical accounts?

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Answer the following questions as you read the Harvest Festival story.  
Use an additional piece of paper, if necessary.

## **The Harvest Festival Questions for Understanding**

1. What are the three basic human needs?
2. Which group of people was nomadic and were hunters and gatherers?
3. Which group lived in a large village and were farmers?
4. What things did the Sinagua family make to trade?
5. What things did the Yavapai family make to trade?
6. What did the Sinagua family worry about?
7. Why was trading important to the Sinagua and Yavapai people?
8. What changes would the Sinagua have to make if the weather turned bad and they were unable to grow enough food to survive the winter?
9. What is exchanged between the two groups beyond the objects?
10. Do you think that a hunting and gathering subsistence is harder or easier than agriculture? Why?
11. If Yellow Moon lived in your town and Bobcat Boy lived in the neighboring town today, what might they be trading?

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After reading the *Verde Valley* and the *To Farm or Not to Farm* essays, list the advantages and disadvantages of hunting and gathering and farming.

### **Subsistence Strategies: Advantages and Disadvantages**

<p><b>Hunting &amp; Gathering Advantages</b></p>	<p><b>Agriculture Advantages</b></p>
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<p><b>Hunting &amp; Gathering Disadvantages</b></p>	<p><b>Agriculture Disadvantages</b></p>
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